

WOLVERINE GAZETTE

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AULT ACADEMY TWIN CEDARS YOUTH & FAMILY SERVICES, INC.

Seeking Partner In Education



Ault Academy is in need of a Partner In Education. Partners in Education is a cooperative agreement between a business or an organization with a school to make significant contri-

butions and impact. The community partners contribute to the welfare of the school, its students, and its staff. Typical areas of service include dedicating time, materials, and financial resources to benefit the school. Our school contributes by providing the talents of students and staff to give their Partner recognition and other services.

Who can participate? - All types of businesses;

examples include utility companies, production plants, banks, restaurants, real estate agencies, and retail stores -Civic clubs and other service and volunteer organizations as well as faith-based organizations

Please contact Janice Brewer, Ed.D

jbrewer@twincedars.org

Exceptional Education w/ Mrs. Betty

In Ms. Betty's Social/Study Skills class, the students are continuing to improve on their reading skills. The students were so impressed with the speaker for Red Ribbon Week, that they are reading the novel; Thug Life to Triumphant Life by Reggie Beaty. The

students discussed and talked about how the things that you go through in life will make you stronger if you go through the situation. The students are also working on other skills, e.g. math, social skills, how to prepare for the real world and get-

ting along with peers and adults. The students will also be working on test taking skills so they can get ready for the Georgia Milestones that will be coming soon.

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Dates to Remember:

- Dec 4– 12 GMAS Testing
- Dec 14 PBIS
- Dec 15 Early Release
- Dec 18– Jan 1 Christmas Break
- Jan 2 Professional Learning
- Jan 3 Classes Resume

African American Studies w/ Ms. Camille

In 4th Period, African American Studies, students are embarking on an illuminating journey through African American history, immersing themselves in the turbulent yet inspiring eras from post-Civil War to the Harlem Renaissance.

The class began by scrutinizing *Plessy v. Ferguson*, a pivotal legal case that cast a shadow on African American society. The "separate but equal" doctrine, endorsed by the Supreme Court, entrenched racial segregation, shaping a divided America.

Progressing through history, students explored the aftermath of World War I, where African American soldiers faced racial tensions and returned to society littered with riots throughout the country. The influence of "Birth of a Nation" was discussed, a film perpetuating racial stereotypes and triggering events like the Rosewood and Tulsa race riots.

Amidst these challenges, the Great Migration emerged, witnessing a mass movement of African Americans to the North from the plantation economy of the South. Economic opportunities, particularly in Detroit's burgeoning automaker industry, provided pathways for financial stability and upward mobility.

The narrative then shifted to the Harlem Renaissance, a cultural zenith for African Americans. Prosperity was evident in the success stories of figures like Madame C.J. Walker and W.E.B. Du Bois' family. The students explored the vibrant, diverse cultural tapestry woven during this era.

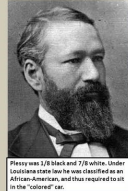
Literary exploration took center stage with August Wilson's "Ma Rainey's Black Bottom," transporting students to 1920s jazz clubs and recording studios. The play's exploration of themes such as Power and Exploitation, Race and Identity, Collaboration vs Independence, provided nuanced in-

sights. These themes were illustrated in the conflicts, debates, and dialogue between characters throughout the play.

As the students continue their historical expedition, they're not merely absorbing facts but unraveling threads connecting past struggles to contemporary complexities. Each lesson is an exploration of resilience, strength, and the vibrant cultural legacy shaping the African American journey.

1896: Plessy v. Ferguson

- In 1892 Homer Plessy, who was classified as an African American, was arrested, put on trial and found guilty of violating state law. Why? He refused to move from the 1st class carriage of a train (for which he had bought a ticket) to the 'coloured' carriage.
- Plessy appealed against the court's decision.
- In 1896 the Supreme Court ruled that Blacks as and whites could receive separate services so long as they were equivalent.
- The *Plessy v. Ferguson* ruling legally accepted the 'separate but equal' policy in American life and allowed for segregation laws.



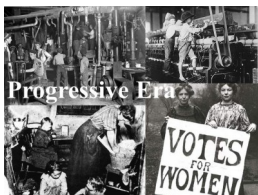
Plessy was 1/8 Black and 7/8 white. Under Louisiana law he was classified as an African American, and thus required to sit in the "colored" car.

History w/ Ms. Tonya & Mrs. Vetra

This month in US History students learned about key figures of the Progressive Era. From President Theodore Roosevelt, to reformist Jane Addams, and Muckrakers Upton Sinclair, Jacob Riis, and Ida Tarbell. These individuals shaped the course of the nation during this transformative period. The Progressive Era spanned roughly from

the 1890s to the 1920s and was a time of dynamic change and reform. It emerged in response to the challenges posed by industrialization, urbanization, and political corruption. Progressives sought to address social, economic, and political issues by advocating for positive change and improved conditions for all citizens.

Wishing everyone a safe and wonderful Thanksgivings!!



Math w/ Mrs. Jennifer

Students in high school math continue to work hard to complete their content before the semester ends. Algebra 1 will take their Milestones test on December 7th. We will review content and test-taking strategies the week after Thanksgiving break. The Milestones won't count as part of their grade, but like all math classes, their final exam will count 20% of their final grade. All students will receive study

guides to prepare for final exams which will take place the last week of school before Christmas break.

Last month I shared some strategies for taking care of our mental health and mindset. One of the best techniques to support a positive outlook is to focus on things we are grateful for. For this Thanksgiving month, I asked students to list what they are thankful for, and here are some of

their answers: God, family, friends, Twin Cedars, teachers, school, learning, life, books, being able to wake up, a variety of foods, and having people who care about [their] well-being. Several mentioned they are grateful for having a second chance at life, and one stated he is thankful for "Twin Cedars because God put me here for a reason." Isn't it helpful to look at our challenges as opportunities? Doesn't it

improve our mindset to focus on gratitude in any circumstance? I am very grateful for the opportunity to spend my days teaching and learning with the young men that come through our campus.

I wish all of you a very Happy Thanksgiving!

Science w/ Mrs. Shemeka & Mr. Chris

Green Power kids' car wash was a success! The boys earned a good bit of money washing Twin Cedars staff cars. They were also given donations as well. The boys learned some new trades while washing cars that they can take with them when they leave here. We are so appreciative and thankful for all your support! Our first race will be December 9th, 2023, 8am to 6pm in

Columbus Georgia at Commons Softball Complex. We hope to see you all there to cheer us on.

Environmental students are still working on their final major project. They will be constructing an energy efficient city that will work off either thermal energy, wind energy, or hydroelectric power.

Biology students have completed the last unit in

the curriculum. The boys completed their Ecology children's book and presented it to the class. They each did a great job. They are now focusing on Milestone Reviews.

Again, thank you guys for always supporting the Science Department!

Mrs. Shemeka & Mr. Chris

"We hope to see you all there to cheer us on".

ELA w/ Mrs. Mary & Ms. Adrian

10th Literature - The goal for this unit is to analyze and explore the theme of Humanity versus Inhumanity across literary and informational texts with an in-depth focus on priority standards. Students are reading the novel Night. Night itself comes to symbolize death and the loss of hope. Wiesel writes about how the horrors of the Holocaust caused him to lose faith in God and humanity.

11th -American Literature - The goal for this unit is to explore and analyze the theme of Dreams and Disillusionment across American literary and informational texts with an in-depth focus priority standard. The students are reading The Great Gatsby. Students focus on the major themes of the novel. These include The American Dream, Money and Materialism, Society and Class, Morality and

Ethics and The Mutability of Identity. Of course, we had to take a break from the novel to prep for the EOC.

Journalism- Students have been learning to spell and define the most common misspelled words. They are also working on being able to identify errors (spelling, punctuation, facts, etc.) in sentences. They are rewriting the sentences correctly or using proofreading marks

to edit. Abilities in formal writing are best developed with a "process approach" that goes through five distinct phases: prewriting, composing or drafting, revising, editing, and publishing. Using this approach helps students more fully understand the process of producing formal written documents, such as magazines and newspapers.

Middle School w/ Ms. Brittney & Mrs. Sherry

In Ms. Brittney's English class students have been reading *The Contender*, a young adult novel. Students will work hard to draft final projects in response to the text as well as revise them with help of Ms. Brittney for exhibition day. We will close out the month reviewing all the material covered this semester.

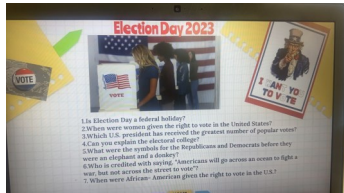
In Social Studies 7th grade will test over Southern and Eastern Asia and move into Western Asia

(The Middle East). 8th grade is testing over the Civil War, Reconstruction and The New South next.

This month we learned a lot about Election Day, Veterans Day, and National Native American Heritage Month via trivia questions and videos on the announcements.

Special thanks for these contributions to our students by our stakeholders. If you would like

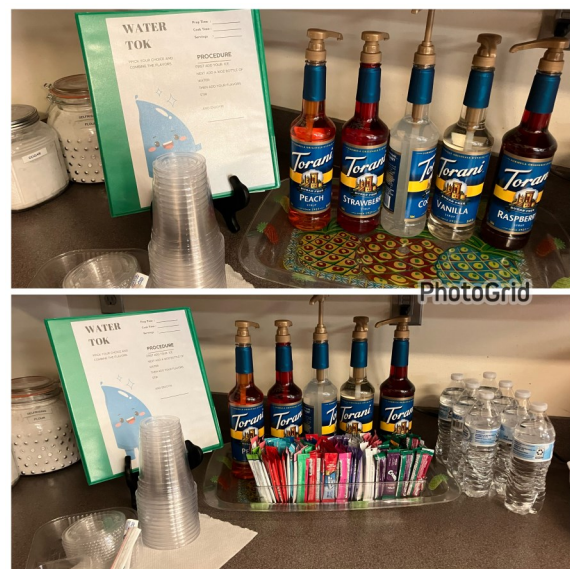
to contribute to our class/school please feel free, for ideas of items or to donate visit our classtag wishlist <https://classtag.com/v0382foP>. Ault Academy is also looking for partners in education to assist with incentives for our students such as PBIS Celebrations and School Store, contact Deidre Campbell for more information dcampbell@twincedar.org or 706-302-7267.



Pictured below: Green Power washing cars to raise money for their upcoming race. Thanks to everyone who got their car washed and/or donated!



Water Tok is one of the incentives for Mrs. Shemeka's treasure box.



"Empowering learning in a safe, supportive, & conducive environment."

**AULT ACADEMY TWIN CEDARS
YOUTH & FAMILY SERVICES, INC.**

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Ault Academy Vision Purpose Statement
Ault Academy's vision purpose statement is to provide high expectations for all learners in a safe secure learning environment. A strong emphasis is placed on a quality curriculum that emphasizes problem solving, critical thinking, responsibility, work ethic, and citizenship to enable each student to thrive and survive in society.



GO WOLVERINES!



We're on the web!
aultacademy.com

PBIS

The students ate lunch at Cook Out, visited the Federal Reserve Bank, and got a snack at Krispy Kreme.

This month a total of 21 students attended the PBIS Celebration. What I think the students enjoyed most about the trip was the fact that they received shredded money at exit of the Federal Reserve Bank. The students were excited to try to put the money back together. Congrats to all

the students who earned the required points needed to attend the PBIS and Good Luck to all the students for next month.

Thanks to everyone who donated to make this trip possible.

