

WOLVERINE GAZETTE

AULT ACADEMY TWIN CEDARS YOUTH & FAMILY SERVICES, INC.

From the Principal's Desk



Dr. Janice Brewer,
Principal

Greetings,

As we prepare for this coming fall, let us remember to be nice, courteous, and respectful to everyone we meet this season. For we never know what a person is

dealing with daily. We are two months into our school year and a lot has transpired in these two short months. All academic advisements for high school students, pre-test and WRAT tests are completed. We are done with our September utilization reviews and we just had our DJJ audit review. We are headed in the right direction this school year. I would like to personally thank all my teachers, paraprofessionals, and support staff. We are short-staffed, and some teachers have missed their personal planning to help cover the classrooms. Thank you teachers and it will get better, just trust the process.

October is breast cancer

and drug awareness month, and our school will be participating in activities in support of both causes. Please look at our website for more information and how you can help us. If you should have any questions, please feel free to contact me at (706) 884-1717 ext. 1114

Sincerely,
Dr. Brewer

Dates to Remember:

- **October 3 FTE Day**
- **October 6 Student/Staff Holiday**
- **October 9 Professional Learning/ Student Holiday**
- **October 12 Progress Report**
- **October 23-27 Red Ribbon Week**
- **October 24 PBIS**
- **October 27 Early Release/Advisory Committee Meeting**
- **November 6 Dress for Success**

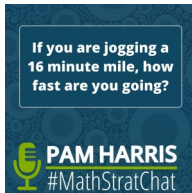
Exceptional Education w/ Mrs. Betty

In Ms. Betty's Study/Social Skills class, The students were improving their reading and reading comprehension skills. This month the students will be working on different emotions and how to deal with them. The students are dealing with different

moods also. We want to improve their social skills so they can be successful in and out of the school setting.

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Math w/ Mrs. Jennifer

All students in High School Math classes have been solving problems related to the new math standards as well as developing strategies that strengthen their understanding of mathematical relationships. Every Thursday students participate in Math Strat Chat which is posted on social media by Pam Harris. Students are encouraged to solve math problems using strategies that promote thinking and relationship-building rather than just memorization and answer-getting. We discuss the

strategies as a group and consider which strategies we would like to try in the future. Algebra students are studying linear relationships and exploring problems that involve linear equations and inequalities. Students are expected to understand linear relationships verbally, graphically, and algebraically. In Financial Algebra and Financial Literacy, students have learned the true cost of car ownership. They understand that borrowing money to buy a car will mean they spend significantly

more for the car and that depreciation means that the car will be valued significantly less by the time they pay off the loan. Advanced Algebra students have been studying exponential functions and will spend a little time exploring logarithms.

History w/ Ms. Tonya & Mrs. Vetra

"This month, our virtual guest speaker provided valuable insights into various engineering disciplines."

Title: Exploring History and Engineering: Highlights of This Month's Topics

This month, our journey through history took us on an exploration of the of first five U.S. presidents and their pivotal roles in the nation's early history. Understanding the legacies of past leaders helps us appreciate the foundations of our nation.

We had a Virtual Guest

Speaker in Jobs for GA: Walkemma Scott-Kitchens.

This month, our virtual guest speaker provided valuable insights into various engineering disciplines. She also spoke about the significance of how engineering shapes our future and shed light on the exciting opportunities within these engineering fields.

As we continue our journey

through history and exploration of various fields, we are reminded that knowledge is the key to progress and a brighter tomorrow. Whether we're learning from the past or discovering the possibilities of the future, each topic covered this month contributes to our growth, understanding, and appreciation of the world around us.

Science w/ Mrs. Shemeka & Mr. Chris

As we are moving swiftly through this school year, we have covered quite a bit of ground. The Green power students have completely disassembled the car and are in the process of putting it back together. While reassembling the car, they are learning the aspect of what it takes to be part of a team. Each student had to dress for success and interview for the position they wanted on the team. So yes parents, your

sons all know how to create a resume and fill out an application. On the educational side of GP, they are learning the terminology that correlates with GP and testing over that.

Environmental Science students are in Unit 2 of the lesson. This year is more project based. The guys are doing a lot of research and projects in their learning segments. In unit 1, the students covered Planet Earth. Unit 2 they are working on

Rhythms of Planet Earth. Both of these units allowed the boys to learn more about El Nino and La Nina. They have constructed weather cyclonic cycles showing how the wind is traveling due to the warm and cold fronts. They have also looked into volcanic eruptions and the impact it has and are having on different areas.

Lastly, Biology students have covered cells and cellular structure. The stu-

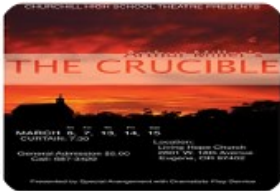
dents did an Enzyme lab as well as an egg osmosis lab. They are now in unit 3 which covers Genetics. We are looking forward to seeing what new things we can find out about what we have inherited from our ancestors.

As always Parents, Thank you for all you do!

Science Department

Mrs. Shemeka and Mr. Chris

ELA w/ Mrs. Mary & Ms. Adrian



11th Literature - This unit has been designed to develop students' reading, writing, thinking, and language skills through exercises and activities related to *The Crucible* by Arthur Miller. The lesson introduces students to the Puritans and witchcraft hysteria. Through reading Miller's *The Crucible*, students gained a better understanding of the Salem witch trials and the Puritans. Students demonstrated their understanding of the text on four levels: factual, interpretive, critical and person-

al, also consider the themes of crime and punishment, individual vs. authority, and revenge. They were exposed to a different era of American life, showing many of today's conflicts are not new; they are rooted in our American past. By being exposed to the path of John Proctor's personal development, students learned about a



citizen's responsibility to become involved in his world.

10th Literature - The goal for this unit is to analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact

with other characters, and advance the plot or develop the theme. Students also analyzed how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise. Students were able to recognize these characters



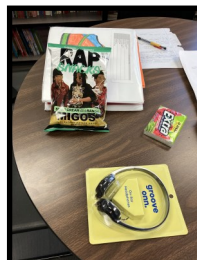
while reading "Contents of a Dead Man's Pocket" and "Swimming to Antarctica".

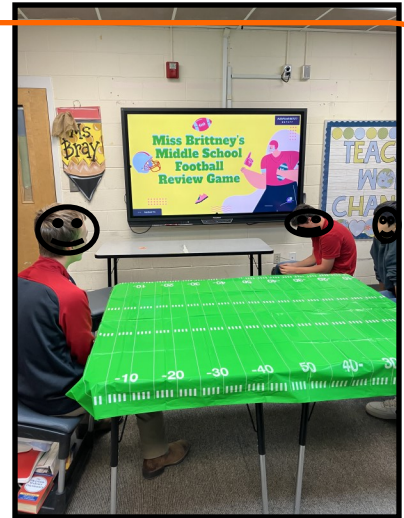
Journalism - The goal for this unit required critical

thinking and exposed students to news, news sources and how to write the news. Writing a good news lead and using the inverted pyramid structure to learn how to write news for both print and televised. Students watched the movie "All the President's Men" as they learned about the Code of Ethics in journalism. Students are presently working to publish a school newspaper.

BIG

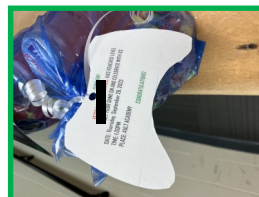
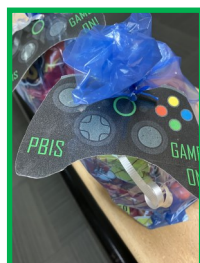
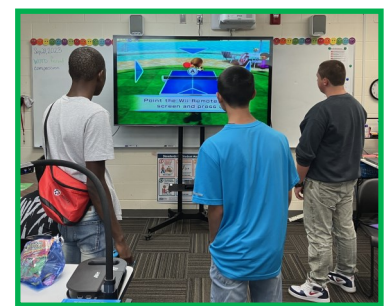
shout out to Ms. Pattie Garland and Milliken Valway for ALWAYS coming thru in a crunch. Our school store filled with much needed items as well as wanted items.



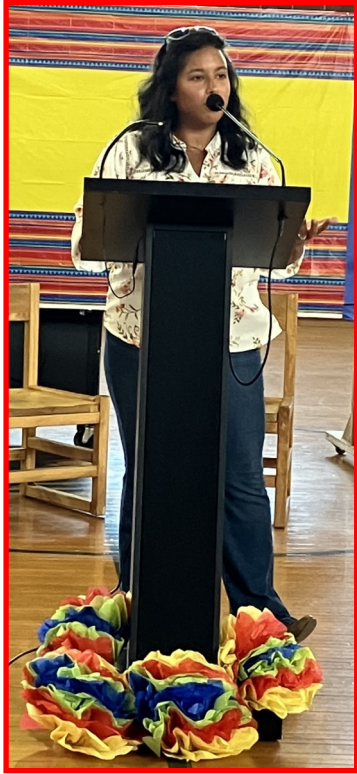


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GAME ON!

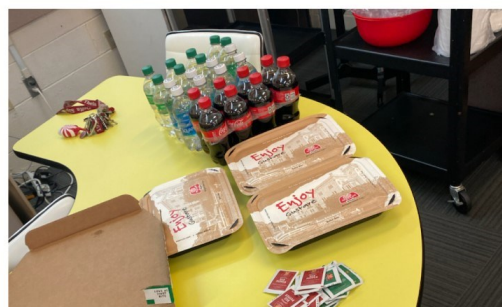


HISPANIC HERITAGE ASSEMBLY



Congratulations to all the students who received Student of the Month & Character Education for the month of September. Thank You to Mrs. Jennifer Thornton for sharing and educating our students on the Hispanic Culture and the misconceptions of the Hispanic Culture during our assembly.

Early Release, Lunch, & A Movie



Thanks Dr. Brewer!

African American Studies w/ Ms. Camille

In our African American Studies course, we've been studying the period from the end of Reconstruction to the Jim Crow era.

After Reconstruction ended in 1877, the rights African Americans gained started to fade. Political compromises and the removal of federal troops from the South left African Americans vulnerable to discrimination and violence. The Jim Crow era that resulted, enforced racial segregation

through laws mandating separate facilities for African Americans. The 1896 Plessy v. Ferguson Supreme Court decision upheld this segregation, leading to decades of systemic racism. This era was marked by injustice, but it also laid the foundation for the resilience that fueled the Civil Rights Movement. As we continue our exploration, we encourage reflection on this era's legacy.

Students are now reading

books such as:

Invisible Man by Ralph Ellison

The Help by Kathryn Stockett

Dear Martin by Nic Stone

We will later be following up with the Harlem Renaissance and the different ideologies of black leaders in the early Civil Rights Era. The 2nd project based on their chosen reading is due October 4th. A mid-

term exam will follow after careful review.

Middle School w/ Ms. Brittney & Mrs. Sherry

In Ms. Brittney and Mrs. Sherry's class students in English class have been reading *The Other Wes Moore*, which tells the story of two Black men with the same name: Wes Moore. Both men grew up enduring similar hardships, but Moore, the author and narrator, was encouraged to overcome these difficulties and became successful, while Wes, his counterpart, found himself sentenced to life in prison for murder. Students will work hard to draft final projects in response to the text as well as view the movie. In Social Studies 7th grade will test over Africa and move into Southern and Eastern Asia. 8th grade just finished Economics and Exploration. We closed out the month reviewing all the material

covered in the first unit using a Football Review Game in preparation for our tests. We would like to thank all stakeholders for their continued support. If you would like to contribute to our class please feel free, for ideas of items or to donate visit our classtag wishlist <https://classtag.com/1/vO382foP>. Ault Academy is also looking for partners in education to assist with incentives for our students such as PBIS Celebrations and School Store, contact Deidre Campbell for more information dcampbell@twincedar.org or 706-302-7267.



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WE'RE ON THE WEB!
AULTACADEMY.COM

Ault Academy Vision Purpose Statement

Ault Academy's vision purpose statement is to provide high expectations for all learners in a safe secure learning environment. A strong emphasis is placed on a quality curriculum that emphasizes problem solving, critical thinking, responsibility, work ethic, and citizenship to enable each student to thrive and survive in society.

Happy Birthday to all the September Born Students & Staff!



PBIS

PBIS

PBIS

PBIS Congratulations to all 22 students who made PBIS this month. Game On was the theme for this month PBIS. The students Leveled Up and played the PlayStation Five for most for the very first time. The students rotated throughout 5 different classrooms where they had the opportunity to play 5 different games. Students received a goodie bag with chips, juice, and candy. PBIS was sponsored by several different unanimous people and we are Thankful for their contribution.

What is PBIS? PBIS stands for Positive Behavioral Intervention

and Supports. It is an approach schools use to promote school safety and good behavior.

With PBIS, schools teach kids about behavior expectations and strategies.

The focus of PBIS is prevention, not punishment.

PBIS recognizes that students can only meet behavior expectations if they know what the expectations are. Everyone learns what's considered appropriate behavior. And they use a common language to talk about it. Throughout the school day — in class, at lunch, and during recreation— students understand what's expected of

them.

A PBIS board is completed each month with a hint or clue of what the PBIS celebration will be at the end of the month. The students names and number of points earned are displayed on the board as well as the number of points they can receive to attend the celebration. Good Luck To All the Students Hope to See You Next Month.